

**Ministère de l'Enseignement Supérieur et de la Recherche Scientifique**

وزارة التعليم العالي والبحث العلمي

**Université Ibn Khaldoun - Tiaret -**

**Faculté des Sciences de la Nature et de la Vie Département de Biologie**

**Spécialité : Toxicologie et sécurité alimentaire M1 Année universitaire 2023-2024**

**corrigé type d' EXAMEN SEMESTRIEL DE MODULE: anglais scientifique**

**select the correct answer**

1. George is **b) taller** than John. **(0.5pt)**

- a) tall                                      b) taller                                      c) tallest

2. Don't buy this car, it's **b) more expensive** than the other one. **(0.5pt)**

- a) expensiver      b) more expensive      c) the most expensive

3. You are my **c) best** partner. **(0.5pt)**

- a) good                                      b) better                                      c) best

The plane is **c) the most comfortable** means of transportation. **(0.5pt)**

- a) comfortabler      b) more comfortable      c) the most comfortable

4. centuries ago, people **c) hunted** animals for food. **(1pt)**

- a) Transported      b) played      c) hunted

5. we **b) usually meet** at the sports center every Wednesday afternoon. **(1pt)**

- a) are usually meeting      b) usually meet      c) have usually met

7. They **a) went** to Disneyland last week. **(1pt)**

- a) went      b) had gone      c) will go

8. How long **c) had** you studied before you qualified? **(1pt)**

- a) has      b) has      c) had

### **Passive and active voice:**

9. He stopped the bus.

**Rep:** The bus was stopped by him. (1pt)

10. The students have visited the laboratory.

**Rep:** The laboratory has been visited by the students.(1pt)

### **• Re-order the following sentences(steps of translation)(3.5pt)**

1. Determine the target language: Decide which language you want to translate the test into.

2. Understand the test: Read and comprehend the questions and instructions of the test thoroughly.

3. Translate the questions: Use your language skills to accurately translate each question into the target language.

4. Translate the answer choices: Translate the answer choices for multiple-choice questions or provide appropriate options for other question types.

5. Review and proofread: Double-check the translated test for accuracy and clarity. Ensure that the questions and answer choices make sense in the target language.

6. Format the translated test: Make sure the translated test is properly formatted and organized, matching the original test layout.

7. Test the translated version: If possible, have a native speaker of the target language review and test the translated test for further accuracy.

### **Terminology:**

1. Botulism is intoxication caused by the growth of **clostridium botulinum** in food. (1pt)

2. Cite the two(2) types of toxin produced by bacillus cereus gastroenteritis.

1. **Rep: Emetic and diarrheagenic toxin.(1.5pt)**

3. Bacteria present by contaminated food and food handlers, Gram positive, present in skin, hair, and nose. **Rep: Staphylococcus aureus.(1pt)**

4. Febrile gastroenteritis and invasive systemic disease are diseases caused by bacteria called **listeria monocytogene**(1pt)

**Explain the difference between the diseases mentioned before. (1pt)**

**Rep:** Febrile gastroenteritis is associated with healthy people in opposite to invasive disease associated with immunologically challenged populations.

**Fill in the gaps with words from the list: (3pt)**

**Contaminating, diet, bioactive, complex chemical, toxic agents, toxic effects**

Food toxicology focus on the analysis and **toxic effects** of **bioactive** substances as they occur in foods. Food toxicology is a distinct field that evaluates the effect of components of the **complex chemical** matrix of the **diet** on the activities of **toxic agents** that may be natural products or may be introduced from **contaminating** organisms.